



The NEWS in Missouri Family and Consumer Sciences Education



## “Make Your Own Magic with Family and Consumer Sciences”

Debbie Pohl

Mark your calendar, and make plans to attend the Family and Consumer Sciences Education Summer Inservice Conference, July 21-24. The conference will be held at the Clarion Hotel, 3333 S. Glenstone, in Springfield. The conference is designed to provide inservice education for all vocational educators and is sponsored by the Missouri Association for Career and Technical Education, the

Missouri Educators of Family and Consumer Sciences, and the Missouri Department of Elementary and Secondary Education.

The annual meeting provides professional development and networking opportunities for family and consumer sciences educators at all levels. Program support also is enhanced through opportunities to join colleagues in profes-

sional organizations such as MoEFACS, Missouri ACTE, and the Association for Career and Technical Education, and respective national affiliates. A request is being submitted to the American Association of Family and Consumer Sciences for approval to offer professional development units for participation in conference sessions.  
*(continued on page 2)*

## Rev. Emanuel Cleaver—Opening General Session

Rev. Emanuel Cleaver, Kansas City, Missouri, will deliver the keynote address during the Missouri ACTE Opening General Session, Tuesday, July 22, 10:30 a.m. at the University Plaza Convention Center. Rev. Cleaver, an ordained United Methodist minister, served two terms as mayor of Kansas City, Missouri, where he worked tirelessly to promote job creation, improve the city's landscape and infrastructure, and develop youth initiatives, including the national award-winning Mayor's Night Hoops program.

During his career, Rev. Cleaver has received numerous awards and accolades and has made countless appearances or been featured on such shows as ABC's Nightline and Prime Time Live, CBS's Face the Nation, NBC's the Today Show, the Oprah Winfrey Show and PBS's McNeil/Lehrer Report.

You won't want to miss Rev. Cleaver's inspiring and insightful message!

A newsletter for family and consumer sciences educators, published three times during the school year by the Missouri Department of Elementary and Secondary Education.

### Spring Issue

Volume 22, Issue 3

### Inside this issue:

|  |    |
|--|----|
| Janie Walters—Closing General  | 2  |
| Pre-Conference Professional Development Opportunities                | 3  |
| Teaching for Ethical Action  | 4  |
| April is Financial Literacy Month                                    | 7  |
| Kagay and Pierce Recognized as New National Board Certified Teachers | 8  |
| MoEFACS  |    |
| In the Zone with FCCLA   | 10 |
| Curriculum Alignment   | 13 |

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FACS\\_Staff.Htm](http://www.dese.state.mo.us/divvoted/family/FACS_Staff.Htm)



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# Janie Walters—Closing General Session

Janie Walters, of Champion Communications, Madison, Mississippi will keynote the MoEFACS Closing General Session on Thursday morning at the Clarion Hotel with her presentation: “Normal is Gone and It Won’t Be Back.”

Ms. Walters is an award-winning professional speaker and master trainer with more than 25 years of teaching experience in communications. Her humorous presentations challenge people to strive for the best life has to offer and encourage them to offer their best back to life. You will find her entertaining, informative, motivational and inspirational! Plan to attend!



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## **Registration**

Pre-registration/membership payment for Missouri ACTE may be done on line this year through the Missouri ACTE website at the following address: [www.mo-acte.org](http://www.mo-acte.org). Payment by credit card is required for on-line registration. Missouri ACTE on-site registration will be from 1:00 to 7:00 p.m. on Monday, July 21; and from 8:00 a.m. to 5:00 p.m. on Tuesday, July 22. Packets for those who pre-registered will be available during these times. **THERE WILL BE NO MISSOURI ACTE REGISTRATION ON WEDNESDAY, JULY 23.**

Registration will be at the Jordan Valley Ice Park, 635 E. Trafficway. Jordan Valley Ice Park is located directly across the street (north) of the University Plaza Trade Center. Directions to the Ice Park are provided on their website at [www.icepark.org](http://www.icepark.org). There is parking available on site and a large parking garage down the street (approximately 1 block) from which a shuttle will be running continuously during registration and exhibit times. Shuttle service WILL NOT be available from the conference and overflow hotels to Jordan Valley Ice Park or to the University

Plaza Convention Center.

**MoEFACS registration will be located at the Clarion Hotel.** Registration at the Clarion will be open at the following times: Monday, July 21, 3:00 to 6:00 p.m.; Tuesday, July 22, 8:00 a.m. to 2:00 p.m. and Wednesday, July 23, 7:00 to 8:00 a.m. **All MoEFACS members must fill out the MoEFACS registration form.** This form is located on the Missouri Family and Consumer Sciences website at the following link: [http://www.dese.state.mo.us/divoced/facs\\_summer\\_conference.htm](http://www.dese.state.mo.us/divoced/facs_summer_conference.htm)

**This year, all MoEFACS attendees will be assessed a \$5.00 administrative fee on the MoEFACS Registration form to help defray ever-rising costs associated with MoEFACS activities and sessions.** There also will be a \$5.00 late fee assessed for MoEFACS pre-registrations **POST-MARKED AFTER JUNE 20** and for all on-site MoEFACS registrations. All late and on-site fees will go to the MoEFACS Scholarship Fund. **Both Missouri ACTE AND MoEFACS registrations must be completed to attend MoEFACS functions.** It is recommended that MoEFACS members go to Jordan Valley

Ice Park first, to pick up pre-registration packets or to register on-site, and then go to the Clarion to register with MoEFACS.

## **Lodging**

Rooms at the Clarion Hotel, headquarters hotel for the MoEFACS division, are \$71.95 plus tax. One to four occupants per room will be housed at this rate. **Hotel reservations must be made on the Official Housing Form.** Housing requests can be submitted by mail to the Missouri ACTE Housing Bureau, 3315 E. Battlefield Road, Springfield, MO 65804-4048; by fax to 417-881-7201; or on-line at [www.springfieldmo.org/housing](http://www.springfieldmo.org/housing). **All room reservations must be guaranteed by credit card or purchase order number.** If you wish to stay at the Clarion, make your reservation early! Check-in time at the Clarion is 3:00 p.m.

## **Exhibits and General Sessions**

Exhibits will be at Jordan Valley Ice Park and will be open from 1:00 to 7:00 p.m. on Monday, July 21, and from 8:00 a.m. to 1:00 p.m. on Tuesday, July 22. Participants are encouraged to view the exhibits and express *(continued on page 3)*

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their appreciation to the vendors for their participation.

The Missouri ACTE Conference will open Tuesday, July 22, with the Opening General Session for all divisions from 10:30 a.m. to noon at the University Plaza Convention Center. The keynote speaker for this session will be Reverend Emanuel Cleaver, former mayor of Kansas City, Missouri. All MoEFACS members are encouraged to attend this session, as this will also be the Opening Session for MoEFACS. Lunch concessions will be available for purchase at Jordan Valley Ice Park following the Opening Session. The Clarion Hotel Restaurant will also be open for lunch, serving various luncheon specials for conference attendees.

On Wednesday, July 23, from 4:00 –

5:30 p.m., a general session on legal issues for educators will be held for members of all Missouri ACTE divisions. Legal staff from MNEA, MSTa, and DESE will be conducting this inservice session to be held at the Atrium Inn, 2550 N. Glenstone.

### Social Functions

Missouri ACTE will sponsor a reception honoring new professionals on Tuesday, July 22, from 9:15 a.m. to 10:15 a.m. at the University Plaza Hotel. All new professionals are encouraged to attend this event. MoEFACS will host a reception for all MoEFACS conference attendees on Tuesday, July 22, from 5:00 to 6:00 p.m. at the Clarion Hotel. One free reception ticket per MoEFACS member can be requested on the MoEFACS Registration form. The annual Missouri ACTE All Division Social

will be held on Wednesday evening, July 23, at Remington's, 1655 W. Republic Road. The social is free of charge to all Missouri ACTE members.

Forms required for MoEFACS pre-registration and meals, web links to access Missouri ACTE registration and housing forms, as well as other information to assist MoEFACS members with conference registration are available on the DESE Missouri Family and Consumer Sciences Web page at the following address:

[http://www.dese.state.mo.us/divvoiced/facs\\_summer\\_conference.htm](http://www.dese.state.mo.us/divvoiced/facs_summer_conference.htm). See you in Springfield!

## Pre-Conference Professional Development Opportunities

Debbie Pohl

Missouri Educators of Family and Consumer Sciences conference attendees have a variety of pre-conference professional development opportunities this year. **Pre-registration is required for all MoEFACS workshops by Friday, June 13, 2003, with the exception of the New Teacher and Teachers Returning to Family and Consumer Sciences Education, for which participants can register up to and including the day of the session.** For more information, contact Debbie Pohl at 573/751-7965 or by e-mail at: [dpohl@mail.dese.state.mo.us](mailto:dpohl@mail.dese.state.mo.us)

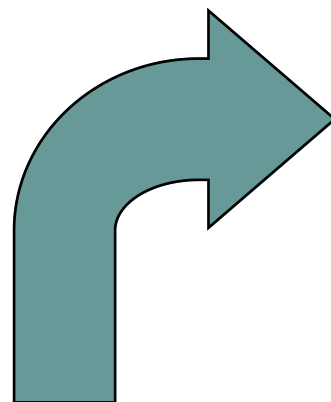
**MoEFACS Pre-conference Course:** (2 hours of graduate level credit available through Central Missouri State University) *“Curriculum Development in Family and Consumer Sciences Education”*

Dates, Times, and Locations: Sunday, July 20, 2003 1:00 - 9:00 p.m., Clarion Hotel, Springfield; Monday, July 21, 8:00 a.m. to 5:00 p.m., Clarion Hotel

Instructors: Irene Storrer, Family and Consumer Sciences Education Consultant, Lyndon, KS; Karen Mason, Family and Consumer Sciences Instructor, East Newton High School, Granby; Ronna Ford, Family and Consumer Sciences Instructor, Lebanon Technical Center, Lebanon; and Family and Consumer Sciences Education Staff, DESE.

Target audience: Middle, junior high, and high school family and consumer sciences instructors.

See pages 8 & 9 for  
more  
**MoEFACS**  
**Pre-Conference**  
**Workshops**



# From the Director:

## Teaching for Ethical Action

Cynthia K. Arendt, Ph.D.

Dr. Janet Laster, Family and Consumer Sciences (FCS) Teacher Educator, Ohio State University, points out that “as our culture becomes more diverse and interdependent, the concepts and skills needed to address family and community concerns in a democratic society have become more complex, interdependent, and important. This makes it imperative that today’s curriculum focus on assisting students to take reasoned action [ethical action] to maintain and enhance family and community life. This is among the most complex and important things they will need to learn. To appropriately meet these complexities, students need reflective, communicative, technical and democratic skills.” Janet Laster, *Family and Consumer Sciences: A Chapter of the Curriculum Handbook*, Association for Supervision and Curriculum Development, p. 45-46, 1998.

To help students take ethical action, instruction must begin early and be consistent. Character education and the teaching of values and ethics, is becoming more and more a part of the school curriculum. In 1994 an article in the Chicago Tribune stated that increasingly, school officials across the country are asking whether part of their job is to teach students basic values such as honesty, courage, respect and tolerance. The answer they are getting from parents and others is a qualified “yes”. A 1994 Gallup poll indicated that 49 percent of Americans questioned thought values should be taught in schools and 12 percent more thought schools should help parents and churches teach children values. Thirty-nine percent oppose values courses in schools altogether. A

more recent Gallop Poll reported that 84% of the surveyed public school parents want moral values taught in schools. Furthermore, 68% want schools to develop standards of right and wrong.

Ideally, values would be taught in the home or in the church, but this is not the ideal world. The family unit is central to society in that it is the environment in which social behavior is formed, interpreted, and transmitted from one generation to the next. The teaching of values in school has a long history. For example, in 1927 the State of Nebraska determined they should define the role of educators in providing character education. They most recently revisited this legislation in 1996 incorporating character education into the Nebraska Essential Learnings curriculum.

More and more educators, politicians, and citizens are agreeing with the need to teach good values and good citizenship in American classrooms. supporters argue that the lack of morals and values in the classroom contributes to, or causes, anti-social behavior among children. Dr. Thomas Lickona, past president of the Association for Moral Education, a psychologist and Professor of Education at the State University of New York, a member of the advisory councils for the Character Education Partnership, Character Counts Coalition and Medical Institute for Sexual Health and director of the Center for the Fourth and Fifth Rs (Respect and Responsibility) believes that there are two additional reasons to teach morals in the classroom:

1) To achieve a certain level of maturity, people need qualities such as

good judgment, honesty, empathy, caring, persistence, self-discipline and moral courage to develop strength of mind, heart and will.

2) Schools are better community centers for the teaching and learning of what it takes to create civil and caring societies. For more information about Dr. Lickona and character education see [www.cortland.edu/www/C4n5rs](http://www.cortland.edu/www/C4n5rs)

But what is character education? How do you create and implement a character education program? And, will the program work once it is in place? Gordon G. Vessels and Stephen M. Boyd, in their paper “Public and Constitutional Support For Character Education,” write, “Character education can be defined as strategic instruction that promotes social and personal responsibility and the development of the good character traits and moral virtues that make this possible.” Most definitions of character education focus on the intentional and strategic teaching of mores and values. But, the real question is whose morals and values should educators teach in the classroom?

There is a plethora of prepackaged programs on the market emphasizing again the explosion of interest and programs focusing on character education that has occurred during this past decade. Just a few of these are the Ethics Resource Center’s Maximize the Moment, the Josephson Institute, the Heartwood Institute, and Community of Caring. These are all recognized programs. Organizations such as the Association for Moral Education, the  
(continued on page 5)



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Character Education Partnership, the Center for the Fourth and Fifth Rs and the Ethics Resource Center also serve to advance the field.

Stuart Gilman, PhD, President of the Ethics Resource Center, stated in his recent article, "The Character of Our Nation, the Character of Our World", that he would like to believe that we are all moving forward on the character front. "I believe strong ethical values are the foundation of a strong nation and ultimately a world at peace." This is a powerful statement. He goes on to share some concerns he has about the current state of the character education movement. These concerns have some very definite implications for Family and Consumer Sciences professionals.

"First, have character education programs become too rigid, too stale? For many school systems character education means simply buying a pre-formatted program and doing the same thing each year. Students are exposed to one-dimensional thinking about ethics and character and memorize a catechism without ever understanding its content. Ethics is dynamic. Our education programs must be dynamic as well."

In another article from the Ethics Resource Center, author Jerry Brown is addressing leaders in the workplace but I believe the content can easily be transferred to the classroom and home. I have taken the liberty of adapting his words. "Modeling is a powerful leadership strategy where you show your [students] through your own behavior how you want them to behave with others." [Parents and teachers] need to model ethical behavior for their [students]. It has been used successfully to demonstrate flexibility, po-

liteness, decisiveness, compassion, sharing and numerous other desirable traits. Modeling also works extremely well as an ethics-teaching tool."

"In other words, organizational ethics become real for [students] when they see good ethics being applied. Set the stage in advance and then make sure you discuss observed behavior that models good ethical conduct. ***Make it acceptable to talk about ethics.*** Sadly, there are countless examples of modeled behavior of good ethical conduct that never see the light of day." "Setting the Stage for Modeling Ethical Behavior", Jerry Brown, 2003.

Dr. Gilman's second concern is do character education programs work? And, if they work, why? The US Department of Education has recently started funding programmatic research but the grants are designed mostly to address how and where the programs exist. He believes there should be a strong research agenda in character education, with a solid empirical foundation, which focuses on how the discipline can learn and grow from experience.

Dr. Gilman's third and fourth concerns have direct implications for Family and Consumer Sciences (FCS) educators. He points out the notion that character education has been centered on the elementary school years. "I think this attitude is a profound mistake. It assumes an inoculation model of character education: like polio, you get all of the vaccinations when you are young and are protected for life. There is no evidence that I know of that would lead to this conclusion. In fact, it could be argued that character education is more important in junior high school and high school." He is talking about the age group of our

students.

He also believes that a solid argument can be made for character education in college and in post-graduate professional schools where many dismiss ethics because "ethics is part of every course." In reality, if it is taught in every course, it is really not ever taught. Professional ethics is a discipline and it ought to grow out of a character education foundation." "Fourth, while character education must teach the virtues, it should also be pragmatic. The impact of character education is that we live out our values in our daily lives. Traits like trustworthiness, honesty, and responsibility are at the forefront of our nation's headlines because those values were not given priority in various decision-making processes... To what extent are the character

### "The Character of Our Nation, the Character of Our World"

education lessons taught in schools tied to daily examples of relating to one another and learning the importance of character in the world? The school-to-work connection has not yet been developed in the character education field."

Family and Consumer Sciences is the only curriculum area dedicated to promoting individual and family well-being, developing concepts and skills family members need to be proactive and pro-social in the work of the family, and in creating a society that supports the family. There are many examples in the FCS content that fosters thinking that generates ethical action in families and communities. I have selected just a few (continued on page 6)

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competencies that require students to use these traits in making decisions they are faced with as a part of daily life. Competencies B.1, “evaluate personal needs, wants, values, and short- and long-term goals, B.5 “identify strategies for promoting responsible behaviors” and B.6 “evaluate personal problem-solving and decision-making skills”, from the Family Living and Parenthood course. The Career and Family Leadership course competencies B.6 “practice decision making”, C.4 “demonstrate responsibility”, Exploratory Family and Consumer Sciences A.1 “appraise personal values and goals”, A.5 “describe responsibilities in friendship”, C.2 “identify factors influencing family decisions”, Consumer/Resource Management D. 4, “identify consumer rights and responsibilities”, D. 8, “examine the relationship between the consumer and the environment,” and from the Housing, Home Furnishings and Equipment course. B.7, “identify social and environmental factors affecting housing costs and choices”.

Dr. Gilman’s last concern is what is the global impact and effect of character education? What are the common issues across borders and across cultures? Most students of the area agree with Sisela Bok’s argument in *Common Values*: cultural values seldom cause a difference in ethical values. The differences we see across cultures are not so much disagreements about what ethical values are important but rather how they are expressed within a society. Understanding the dynamics of this process is critical to effectively moving to a global economy and a more peaceful world. The events of the world are a textbook for the classroom. The Ethics Resource Center asked in a recent poll which current event do

you think will have the greatest impact on the values of our next generation?

- Enron and other corporate scandals
- Global debate about Iraq
- Israeli-Palestinian conflicts
- September 11 and the war on terrorism

In summary, we need to think more closely about the future of character education and the objectives of the next generation of programs. What does this mean for Family and Consumer Sciences teachers? Ultimately, this is a partnership for the future that will have an impact on us all.

According to Dr. Laster writing in the *Family and Consumer Sciences Yearbook, Thinking for Ethical Action in Families and Communities*, American Association of Family and Consumer Sciences (AFCS) 1997, as a professional community we have been particularly ambivalent about our responsibility for developing thinking for ethical action in families. She cites as evidence the American Home Economics Association (AHEA) of 1967 concepts for teaching secondary home economics. Values are identified as a unifying concept for our field, yet the guide does not include concepts and generalizations regarding those values. The 1989 rationale for home economics curriculum acknowledges the “ultimate aim of home economics is to improve the quality of home and life” and that “the family fosters physical, social, moral, aesthetic, and spiritual conditions of the home and family in order to nurture optimum development of each family member”

yet there are no “moral” or “ethical values” identified as important concepts to understand and guide decisions in the family. At least the 1989 recommendations, limited as they are, do include “Values, Standards, Goals for...Decisions” as a section for each content area. Practical reasoning processes necessary for resolving political-moral issues such as “genetic engineering” “caring for the elderly”, “organ transplants” “surrogate parenting” “ethics in the home and workplace,” are a part of the appendix, but stop short of being recommended as a concept for our programs.

In addressing Dr. Gilman’s fourth concern, while as a profession we have made progress in helping students identify moral and ethical values, I concur with Dr. Laster, that more than ever, as members of a professional community, we need to continue the dialogue that began in 1978. We need to establish shared values, beliefs, and meanings regarding the wide range of family and community responsibilities. The critical thinking/practical problem-based base for our curriculum supports the position that family and consumer sciences education is a practical field of endeavor with moral responsibilities. Moral judgments concern not only one’s own values but also the values and the lives of other people.

Recent developments such as the announcement in November by fertility doctor Severino Antinori, that a cloned baby boy would be born in January and in December a group that teaches that life on Earth was

(continued on page 7)

**"ethics is part of every course"**

(continued from page 6) created by extraterrestrials announced they had produced the world's first human clone- a baby girl affirm the need to examine our ethical and moral responsibility as professionals to help family members. Whether a hoax or not, the very announcement brings up the issue of biological ethics. We need an understanding of the power of genetics knowledge and what that knowledge can do. Is it good or bad? What does this mean for future student access to genetic knowledge? Will it mean that we could have a website where we will be able to select our child--"Your beauty and my brains". This calls for teaching taking reasoned action or ethical action to assist student in determining what the impact will be on society. Research in genomics will certainly affect the daily lives of numerous citizens over the course of the next millennium. In fact, study of the human genome allows us to anticipate seeing extraordinary discoveries that will have direct repercussions on all human populations. The involvement of genomics, particularly in the area of human health, is and will be widespread. The increasing knowledge of diseases like diabetes, a greater precision in the diagnosis of all manner of hereditary diseases as well as the major contributions to agriculture, forestry and fisheries makes this the science of the future. With it will come ethical decisions. Are we preparing our students in our family and consumer sciences courses for this?

We must teach students how to "evaluate expert opinion...[and] weigh...the moral implications of different options. *The Good Society*, R.N. Bellah, et.al 1992 p. 272. This is thinking for ethical action.



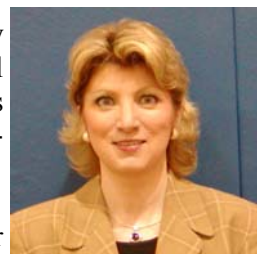
## April is Financial Literacy Month

Governor Holden has issued a [proclamation](#) that April is Financial Literacy Month. In recognition of this, we are very pleased to announce that Missouri is now a member of the Jump\$tart Coalition. First convened in December 1995, the Coalition was formed to assist students with basic skills in the management of personal financial affairs. They recognized the need to form a group to promote the importance of financial education. Since its inception more than 30 states have joined. The American Association of Family and Consumer Sciences is one of the original Jump\$tart members and as such has a seat on the National Board of Directors. Our student organization, Family, Career and Community Leaders of America (FCCLA) is a Coalition partner.

As a new member, Missouri joins with the National Jump\$tart Coalition, the American Association of Family and Consumer Sciences (AAFCS), and FCCLA in encouraging all Family and Consumer Sciences teachers to collaborate with Jump\$tart by participating in Financial Literacy for Youth Month (FLFYM). Ideas for promoting this may be found by going to the Jump\$tart website [www.jumpstart.org](http://www.jumpstart.org). Also, we encourage you to let Jump\$tart know about your activities for FLFYM. Send your summaries by e-mail to [dduguay@afsamail.org](mailto:dduguay@afsamail.org). Some of the activities will be featured in the Jump\$tart spring newsletter. It would be great to see Missouri featured since we are one of the newest Coalition members.

## Missouri Teacher to Lead the Family and Consumer Sciences Division of the Association for Career and Technical Education

Congratulations to Karen Mason of Granby. Karen was elected as the President-Elect of Family and Consumer Sciences Education (FCSE) Division of the Association for Career and Technical Education. Karen, a Family and Consumer Sciences Teacher at East Newton High School, has been teaching for 22 years. She received her M.Ed. in Secondary Education from Southwest Baptist University, BSED from Pittsburg State University and her AA in Arts from Crowder College.



Karen currently serves as the chair of the FCSE Public Information Committee and is a member of the Resolutions Committee. She is also the chair of the Membership Committee for the National Association of Teachers of Family and Consumer Sciences (NATFACS). At the state level she is on the Missouri Association for Career and Technical Education (MoACTE) Policy Committee and serves on the Missouri Educators of Family and Consumer Sciences (MoFACS) Legislative Committee. She was the president of MoFACS in 1998-1999.

As Vice President for the Division she will serve on the ACTE Board of Directors. Karen will begin a two year term of office on July 1, 2004.

# Kagay and Pierce Recognized as New National Board Certified Teachers

Janey Miller

February 11, 2003, Gov. Bob Holden recognized 61 Missouri teachers who qualified last fall for certification by the National Board for Professional Teaching Standards. Kathy Kagay, Maysville R-I and Valerie Pierce, Mid-Buchanan Co. R-V, vocational family and consumer sciences teachers were among the group recognized.

“We all know that the best way we can achieve better student performance in our schools is by having the best teachers in the classroom. All of those who attain this honor will tell you that they have improved more during this process than any other time in their teaching career. This affirms how valuable these instructors are to their school districts and the students they teach. These teachers represent the level of instructional performance we hope to see in every classroom in our state,” Gov. Holden said

Achieving National Board Certification is the culmination of a rigorous training and assessment process that requires at least a year. Candidates must assemble a portfolio of their

classroom teaching practices and complete a final, three-hour computer-based exam. Both assessments are designed to demonstrate the candidate's advanced subject matter knowledge and teaching skills. Fewer than half of all candidates achieve national certification on their first try.

There are now a total of 136 teachers who have earned National Board Certification in Missouri; 2 are family and consumer sciences teachers. The number of NBC teachers across the nation is 23,930.

The Department of Elementary and Secondary Education currently offers a subsidy that covers about three-fourths of the \$2,300 certification fee.

For more information, contact: Linda Dooling, supervisor in the Department of Education's Leadership Academy (573/751-3963), or visit the National Board's web site at [www.nbpts.org](http://www.nbpts.org).

Congratulations to both Kathy and Valerie for receiving this prestigious honor.



Kathy Kagay

Valerie Pierce Not Pictured

## MoEFACS Board of Directors Proposes Membership Dues Increase

Kelley Ritter, Chair 2002-03 MoEFACS Membership Committee

After reviewing the future financial needs of the Missouri Educators of Family and Consumer Sciences during their Spring Board meeting, the MoEFACS Board of Directors voted unanimously to propose a membership dues increase of \$7.00. This would increase the current dues of \$18.00 to \$25.00 for an active member in the organization.

The proposed dues increase requires a vote of the MoEFACS membership during the Annual Business Meeting at this year's summer conference. If passed by a majority vote of the membership, the dues increase would take effect beginning with the 2004-05 school year.

The MoEFACS Annual Business Meeting and DESE Update will be held on Tuesday, July 22, from 3:15 to 5:00 p.m. at the Clarion Hotel. Be sure to attend! Your vote is important!



# MoEFACS Pre-Conference Workshops

## *“New Teachers and Teachers Returning to Family and Consumer Sciences Inservice”*

**Dates, Times and Locations:** Sunday, July 20, 2003 1:00 – 8:00 p.m. and Monday, July 21, 2003 8:00 a.m. – 5:00 p.m.

**Location:** Clarion Hotel, 3333 S. Glenstone, Springfield

**Presenters:** Pam Hanabury, Family and Consumer Sciences Instructor, St. Joseph and members of the 2002-2003 MoEFACS Board of Directors

**Target Audience:** New family and consumer sciences instructors, those returning to the field of teaching family and consumer sciences, and those who attended this inservice in the summer of 2002 are encouraged to attend this year’s session.

## *“Career Development/Entrepreneurship Curriculum Resource Guide Inservice”*

**Date:** Monday, July 21, 2003

**Time:** 9:00 a.m. - 4:00 p.m.

**Location:** Clarion Hotel, Springfield

**Presenters:** Authors of the resource guide: Susan Faseler, Family and Consumer Sciences Instructor, and Sandy Brown, A+ Schools Coordinator, Hurley High School

**Target Audience:** High school family and consumer sciences instructors

*“Sullivan University Presents: Culinary Arts and Early Childhood Education Programs, and New from Glencoe McGraw-Hill Publishing: Culinary Essentials”*

**Time:** 9:00 a.m. - 4:00 p.m.

**Location:** Clarion Hotel, 3333 S. Glenstone, Springfield

**Presenters:** Angela Wilson, Director of Early Childhood Education Programs, Sullivan University, Louisville, Kentucky; Chef Lonnie Donahue, National Center for Hospitality Studies, Sullivan University, Louisville, Kentucky; Jean Leslie, Marketing Manager for Family and Consumer Sciences, Glencoe McGraw-Hill Publishing Co., Chicago, Illinois

**Target Audience:** Comprehensive high school family and consumer sciences instructors and Occupational Child Care/Early Childhood and Occupational Culinary Arts instructors.

For detailed session information, fees, and registration forms for all workshops, see the pre-conference session flyers available under the “Summer Conference” link on the DESE Family and Consumer Sciences web page at the following address: [http://www.dese.state.mo.us/divvoiced/Facs\\_summer\\_conference.htm](http://www.dese.state.mo.us/divvoiced/Facs_summer_conference.htm)

In addition to these offerings for MoEFACS members, Missouri ACTE is also offering for the first time this year, a pre-conference opportunity for members of all Missouri ACTE divisions. These sessions, *“Electronic Alignment Tool Software Workshops”* will be held on Monday, July 21 at the Kraft Administration Building, 940 N. Jefferson in Springfield. The workshops will be a hands-on look at the Electronic Alignment Tool developed by the Show-Me Curriculum Administrators Association and the Instructional Materials Laboratory. There will be 3 one-hour sessions for which attendees will need to pre-register. Space will be limited at each session to the computer lab size. For more information and to download a registration form, visit the Missouri ACTE website at the following link: <http://www.mo-acte.org/>

## MoEFACS First Time Attendee Awards



Missouri Educators of Family and Consumer Sciences will be awarding, four (4) \$50.00 First Time Attendee Awards this year during the Missouri /MoEFACS Summer Inservice Conference. Those who check (✓) the box as a First Time Attendee on the MoEFACS registration form will be eligible for a drawing to be held at the MoEFACS Awards and Recognition Luncheon on Wednesday afternoon, July 24, during the conference. First time attendees entered in the drawing must be present at the Luncheon to win. The MoEFACS Membership Committee encourages all first time attendees to this year’s conference to apply for this award drawing!



## State Leadership Conference - 2003 “In the Zone with FCCLA”

The 2003 FCCLA State Leadership Conference was held in the Holiday Inn Select Executive Center in Columbia, March 30 – April 1. Approximately 1600 conference delegates got in the FCCLA zone through conference activities. Keynote speaker Eddie Slowikowski had everyone cheering in his presentation about realizing personal dreams and goals. Delegates attended workshops on FCCLA programs and activities, and learned about teen issues such as eating disorders and career preparation. A complete listing of the STAR Events state winners can be found [here](#).

## Family, Career and Community Leaders of America - Outstanding School Administrator Awards

Missouri FCCLA congratulates Mrs. Rhonda Niemczyk, Bell City High School, and Mr. Tom Okruch, Westran High School, as the 2003 Missouri FCCLA School Adminis-

trator Award Recipients. They received their awards during the Opening General Session of the 2003 State Leadership Conference. They will be considered for the

FCCLA National School Administrator Award to be presented during the 2003 National Leadership Meeting in Philadelphia, Pennsylvania. Congratulations!

## Family, Career and Community Leaders of America - Distinguished Service and Honorary Membership Awards

Congratulations to Rebecca Hunstman from Scott County R-IV, Kelly High School, Missouri's newest Honorary Member. Congratulations also to Cathy Boyd,

Jackson High School, the recipient of the Missouri FCCLA 2003 Distinguished Service Award. They each have uniquely supported the local, regional and state associa-

tions for many years. Missouri FCCLA is grateful for their dedication to the mission of Family, Career and Community Leaders of America.

## Missouri Excellence in Advising Award Recipients

Congratulations to the following chapter advisors who were recognized during the 2003 State Leadership Conference in Columbia as one of the Missouri FCCLA Excellence in Advising Award Winner. Each advisor was nominated by their chapter to receive this award.

Kathy Kagay, Maysville  
Suzie Dudenhoeffer, Hazelwood East  
Donna Anderson, Scott County R-IV, Kelly  
Regina Rainey, Zalma  
Sara Duffield, Advance  
Carolyn Carrier, Lockwood

Kathy Robertson, Gallatin  
Laurie Varley, Hazelwood East  
Cathy Boyd, Jackson  
Lisa Musgrave, Holcomb  
Debbie Phillips, Ozark  
Lori Hagenhoff, Osage R-I

## 2003-2004 State Officer and National Candidates Selected

Congratulations to the following FCCLA members who have been selected by their peers to serve as state officers and national candidates during the 2003-2004 school year:

**State President** – Amari Howard, Hazelwood East; Suzie Dudenhoeffer and Laurie Varley, Advisors

**State 1<sup>st</sup> Vice President** – Charles Carpenter, Macon AVTS; Patricia Knowles, Gail Shoush, and Marge Stow, Advisors

**National Network Member** – Keshia Baxter, Pleasant Hope; Debra Agee, Advisor

**National Officer Candidate representing At-Large Membership** –Stacey Joggerst, Ste. Genevieve; Tracey Newman and Janece Warden, Advisors

**National Officer Candidate representing Regional Membership** – Farren Wise, South Shelby; Dee Kirby, Advisor

**State Vice Presidents** –

Region 1 – Kelsey Vaughn, Maysville; Kathy Kagay, Advisor

Region 2 – Katie Ward, Gallatin; Kathy Robertson, Advisor

Region 4 – Megan Roden, Troy-Buchanan High; Tammy Ainsworth, Nancy Lenk, and Cathy Woolfolk, Advisors

Region 6 – Sarah Anglin, Scott County R-IV Kelly; Donna Anderson, Advisor

Region 7 – Carol Dye, Holcomb; Lisa Musgrave, Advisor

Region 8 – Tori Jo Boren, Bell City; Mary Jo Thompson, Advisor

Region 9 – Robert Hanson, West Plains; Linda Collins and Patti Saner, Advisors

Region 10 – Dustin Cox, Pleasant Hope; Debra Agee, Advisor

Region 11 – Lauren Bunter, Greenfield; Renee Meents, Advisor

Region 12 – Ashley Newkirk, Adrian; Julie Carr, Advisor

Region 13 – Gretchin Jeoffroy, Maries County R-II; Marlis King, Advisor

## National Program State Winners:

Community Service Project – Zalma High School

Families Acting For Community Traffic Safety –Scott County R-IV High School, Kelly

Join Hands Day – Lamar High School

STOP the Violence – Jackson High School

## Career Connection National Program Award Winner

Congratulations to the Fredericktown High School FCCLA Chapter and Advisor Sharon Robbins for being named the 2003 Career Connection High School award recipient! They will receive a \$1000 cash award and will attend the 2003 National Leadership Meeting to present their award-winning project.

## 2003 Spirit of Advising Award Recipient

Each year, the state advisor has the opportunity to recognize an exemplary chapter advisor with the National Spirit of Advising Award. This year's nominee is Kathy Robertson from Gallatin High School. Kathy will receive her award during the 2003 National Leadership Meeting in Philadelphia, Pennsylvania. Congratulations, Kathy!



## 4th Annual Missouri FCCLA Legislative Shadowing Project - March 4-5, 2003

Thirty-two junior and senior FCCLA members were chosen to participate in the 4th annual FCCLA Legislative Shadowing Project. Students and their advisors heard from Peggy Quigg, Executive Director of ACT Missouri, about advocacy and citizen involvement. Students then spent a day with various members of the Missouri House of Representatives, and Missouri Senate, as well as in the offices of the Governor, Lieutenant Governor, Secretary of State, and Attorney General. This exciting event allows members to see state government up close and to experience the buzz of activity that makes up an average day. Participants all agreed that this experience was a one of a kind and that they would recommend it to others. Encourage eligible FCCLA members to apply for this unique state program in 2004!

## Hand in Hand, We Can/American Cancer Society Project



Wow! Missouri FCCLA chapters donated over \$9,500 to the American Cancer Society through the Hand in Hand, We Can project this year. Money was raised by selling special edition conference t-shirts, selling American Cancer Society suns and moons, selling tickets at the Carnival, and by collecting donations from chapters and regions. THANK YOU to all of the chapters who contributed so generously to this effort. We are thrilled to be able to make this kind of a donation to help fight this disease and to support the individuals and families who are touched by it daily. If your chapter didn't get the chance to make your donation yet, you can still send it to your local American Cancer Society office. Please be sure to let them know to add this in to the statewide total.

## 2004 State Leadership Conference Dates

Mark your calendars for the 2004 State Leadership Conference, March 28-30, at the Holiday Inn Select Executive Center. Conference planning will begin in July, and information will be provided to chapters through the state FCCLA web site. Please note that these dates do conflict with the beginning of the MAP testing window, which is March 29-April 30. Please work with your school administrators to plan your attendance accordingly.

## “Access FCCLA” this October!

Mark your calendars now to have your FCCLA members attend one of the 2003 “Access FCCLA” conferences. To reduce time away from school as well as travel costs, three conferences are being held concurrently October 26-27, 2003 at the Tan-Tar-A Resort in Osage Beach. Help your chapter members choose which conference will best meet their needs. The Leadership Unlimited conference is designed to meet the leadership needs of state and regional officers, with room for local officers as space allows. The A+ Conference is recommended for new members or middle level members. The STOP the Violence training conference is recommended for chapters that wish to implement a STOP the Violence project and be eligible for the national STOP the Violence Awards program. Detailed information and registration materials will be available on the Missouri FCCLA web site in August, 2003.



**Department of Elementary  
and Secondary Education**

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**National Leadership  
Meeting  
July 6—10, 2003**

***Vision Statement:***

*To empower individuals and families across the life span to manage the challenges of living and working in a diverse, global society. Our unique focus is on families, work, and their interrelationships.*

***Mission Statement:***

*To prepare students for family life, work life, and careers in family and consumer sciences by providing opportunities to develop the knowledge, skills, attitudes, and behaviors needed for*

- *Strengthening the well-being of individuals and families across the life span*
- *Becoming responsible citizens and leaders of family, community, and work settings*
- *Promoting optimal nutrition and wellness across the life span*
- *Managing resources to meet the material needs of individuals and families*
- *Balancing personal, home, family, and work lives*
- *Using critical and creative thinking skills to address problems in diverse family, community, and work environments*
- *Functioning as providers and consumer of goods and services*
- *Appreciating human worth and accepting responsibility for one's actions and success in family and work life*
- *Successful life management, employment, and career development*

## Curriculum Alignment

If your district is involved in curriculum alignment to address the MAP, be sure you are at the table. We recently attended a demonstration on using the curriculum alignment tool. It became very apparent that the Family and Consumer Sciences content area has a lot to contribute toward addressing many of the MAP competencies. The alignment tool seems to be a very effective way to assess how our content area can and does contribute to raising the academic level of students.

### Found

A camera was found on a table after one of the FCCLA conference sessions.

Please check with your students, parents, and staff to make sure they have not lost one.